



# Welcome Dolsen Families!

## Classroom Tour Itinerary

We are so excited for you to join us on our first ever student-led portion of Curriculum Night. Our leaders are excited to give you a tour of our classroom and share their learning with you! They have put together an "itinerary" for your tour. Some suggested stops are listed below. Please feel free to "travel" around our classroom in any order! Also, make sure to turn over this itinerary for additional stops on the tour! Enjoy your visit!

| Visited? | Stop  | Leaders             | Some Suggested Guiding Qs for when You Arrive   |
|----------|---|---------------------|---|
|          | Chalk talk – developing our class mission and code of cooperation | Bryan and Jack      | <ul style="list-style-type: none"> <li>• What is a chalk talk?</li> <li>• Why is it important to have a mission statement?</li> <li>• What is a code of cooperation?</li> <li>• Why are there signatures on the code of cooperation?</li> </ul> |
|          | Library   | Jalen and Preston   | <ul style="list-style-type: none"> <li>• How are the books organized in the library?</li> <li>• How do you pick "just right" books?</li> </ul>  |
|          | Leader board and S.U.P.E.R. helpers                               | Aiden S. and Mara   | <ul style="list-style-type: none"> <li>• What does S.U.P.E.R. mean?</li> <li>• How does being S.U.P.E.R. help us in learning?</li> <li>• How did we get our S.U.P.E.R helper jobs?</li> </ul>   |
|          | Bar graph   | Vincent and Brooke  | <ul style="list-style-type: none"> <li>• What type of graph is this?</li> <li>• What are the six components of a bar graph?</li> <li>• Who comes up with the questions for the math graph?</li> </ul>   |
|          | Wonder wall, Dendrite Journal, and Brain Breaks                   | Alexis and Aidan M. | <ul style="list-style-type: none"> <li>• What is a "Wonder wall?"</li> <li>• What is a Dendrite?</li> <li>• What is a "thinking journal?"</li> <li>• Why is important to take "brain breaks?"</li> </ul>  |
|          | See Think Wonder – "Those Shoes"                                  | Jensen and Owen     | <ul style="list-style-type: none"> <li>• What is a "See-Think-Wonder" routine?</li> <li>• What is the difference between "See" and "Think" and "Wonder"?</li> </ul>   |

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|--|--|----------------------|---|
|  | Tweet Board                                    | Gabrielle and Jordan | <ul style="list-style-type: none"> <li>• What is a "headline?"</li> <li>• What are these headlines describing?</li> <li>• What is the purpose of a "headline?"</li> </ul>   |
|  | Tracking Our Progress                          | Avery                | <ul style="list-style-type: none"> <li>• What is the class tracking their progress in?</li> <li>• Why is important to set goals and track your progress?</li> </ul>   |
|  | Steppin' Into "Those Shoes"                    | Audrey and Zoe       | <ul style="list-style-type: none"> <li>• What happened in the book, "Those Shoes"?</li> <li>• What is a "Step Inside" routine and how does it help us "take care of others?"</li> <li>• What is "augmented reality"?</li> </ul> |
|  | Choose Kind Pledge and "Taking Care of Others" | Madison and Abby     | <ul style="list-style-type: none"> <li>• Why are there signatures on this poster?</li> <li>• What does it mean to "Choose Kind?"</li> <li>• What are some examples of "Taking Care of Others?"</li> </ul>                       |
|  | There's "Only One You"                         | Maddie and Haylee    | <ul style="list-style-type: none"> <li>• How did the class choose the sayings on their posters?</li> <li>• What is the book, "Only One You" about?</li> </ul>   |
|  | SUPER Leader Notebooks                         | Katie and Dior       | <ul style="list-style-type: none"> <li>• Who has SUPER LeaderNotebooks?</li> <li>• What do the tabs represent?</li> <li>• Why do we set goals and track our progress in our binders?</li> </ul>                                 |
|  | Math Calendar and Math "Buzz"                  | Carter               | <ul style="list-style-type: none"> <li>• How do we use math calendar in the classroom?</li> <li>• Why is it important to learn math vocabulary?</li> </ul>  |
|  | Smartboard                                     | Julian               | <ul style="list-style-type: none"> <li>• What kinds of things do we use the Smartboard for?</li> <li>• Can you show me how it works?</li> </ul>   |
|  | Schedule and I Cans                            | Andrew               | <ul style="list-style-type: none"> <li>• Who puts up the schedule?</li> <li>• What do the I Can statements tell you?</li> </ul>   |
|  | Chromebooks and Blogging                       | Drew and Stevie      | <ul style="list-style-type: none"> <li>• What is a "Chromebook?"</li> <li>• What is our "Learning Journey?"</li> </ul>  |